

NM BEEF

Feeder Project



Exhibit Guidelines

1. Beef Cattle Exhibit
2. Self-Determined advanced Beef Exhibit including Self-Determined Project Record Sheet 300.SD.1

- No live animals
- Posters may be no larger than 14 X 22 inches. Posters are defined as any flat paper, foam board, cardboard, or other backing appropriate for hanging on the wall.
- Display Boards may be no larger than 18 x 48 inches. Display boards are defined as scored, freestanding science boards.
- Exhibits: Exhibit bases for three dimensional vertical displays may be no larger than 24 x 24 inches

Project Overview

The New Mexico 4-H Feeder Beef project has been created to give youth the opportunity to experience agriculture and the cattle business through a real life approach. Through this project, youth have the opportunity to work with agricultural producers developing relationships that builds a foundation for them to use in the future. Y

Key Learning Topics

- Explain the difference between a quality and yield grade with 100 percent accuracy.
- Explain the New Mexico Beef Quality Assurance program and implement the techniques.
- Analyze different types of feed rations.

Expanding the Project

- Assist with a county fairgrounds cleanup
- Assist younger 4-Hers in their beef project
- Assist Agriculture in the Classroom programs.
- Present an educational program on cattle to the local grade school.
- Participate in Livestock Skill A thon or Livestock Judging at county, district, or state events

Resources

- 4-H Beef Project
- NM 4-H Feeder Beef Project
- Cattle Breeding
- Livestock Project Record Sheet 300L-5

Targeting Life Skills:

- Record Keeping
- Wise Use of Resources
- Planning/Organizing
- Goal Setting
- Critical Thinking
- Decision Making
- Character
- Self-responsibility
- Self-motivation

